# WEST VIRGINIA LEGISLATURE

### **2024 REGULAR SESSION**

## ENGROSSED

## House Bill 4769

By Delegates Ellington, Toney and Brooks

[Introduced January 16, 2024; Referred

to the Committee on Education]

A BILL to amend and reenact §18-5-18b of the Code of West Virginia, 1931, as amended; and to
 amend and reenact §18A-1-1 of said code, all relating to public-school counselors; adding
 exclusions for school counselors; and clarifying the definition and job duties of school
 counselors.

Be it enacted by the Legislature of West Virginia:

#### CHAPTER 18. EDUCATION.

#### **ARTICLE 5. COUNTY BOARD OF EDUCATION.**

§18-5-18b.Schoolcounselorsinpublicschools.1(a) A school counselor means a professional educator school counselor who holds a valid2school counselor's certificate in accordance with §18A-1-1 (d) (2) of this code.

3 (b) Each county board shall provide counseling services for each pupil enrolled in the4 public schools of the county.

5 (c) The school counselor shall work with individual pupils and groups of pupils in providing 6 developmental, preventive and remedial guidance and counseling programs to meet academic, 7 social, emotional, and physical needs; including programs to identify and address the problem of 8 potential school dropouts. The school counselor also may provide consultant services for parents, 9 teachers, and administrators and may use outside referral services, when appropriate, if no 10 additional cost is incurred by the county board.

(d) The state board may adopt rules consistent with the provisions of this section that define the role of a school counselor based on the "National Standards for School Counseling Programs" of the American School Counselor Association. A school counselor is authorized to perform such services as are not inconsistent with the provisions of the rule as adopted by the state board. To the extent that any funds are made available for this purpose, county boards shall provide training for counselors and administrators to implement the rule as adopted by the state board.

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18	(e) Each county board shall develop a comprehensive drop-out prevention program
19	utilizing the expertise of school counselors and any other appropriate resources available.
20	(f) School counselors shall be full-time professional personnel, shall spend at least 80
21	percent of work time in a direct counseling relationship with pupils, and shall devote no more than
22	20 percent of the work day workday to administrative activities: Provided, That such activities are
23	counselor related directly related to their counseling duties: Provided, further, That school
24	counselors may not perform the following duties:
25	(1) Build the master schedule;
26	(2) Administer cognitive, aptitude, and achievement testing programs; Provided, That
27	school counselors may administer make up test and any test that are required for virtual students,
28	should no other person be available to administer the test;
29	(3) Routinely sign excuses for students who are tardy or absent;
30	(4) Perform disciplinary actions or assign discipline consequences;
31	(5) Provide more than eight sessions of counseling in schools to address psychological
32	disorders: Provided, That students who have experienced an emergency situation such as, but not
33	limited to, CPS investigations, death, abuse, or home removal may be addressed regardless of
34	how many sessions have previously been utilized;
35	(6) Cover classes when teachers are absent or to create teacher planning time;
36	(7) The counselor may have access but may not maintain student records;
37	(8) Compute grade-point averages;
38	(9) Supervise classrooms or common areas;
39	(10) May access but not keep clerical records;
40	(11) Coordinate schoolwide plans including:
41	(A) Individual Education Plans;
42	<u>(B) 504 Plans;</u>
43	(C) Student Study Teams;

- 44 (D) Response to Intervention Plans;
- 45 (E) Multi-Tiered System of Support; and

46 (F) May access attendance records but may not oversee School Attendance Review
47 Boards.

48 (g) Nothing in this section prohibits a county board from exceeding the provisions of this
49 section, or requires any specific level of funding by the Legislature.

#### **CHAPTER 18A. SCHOOL PERSONNEL**

#### **ARTICLE 1. GENERAL PROVISIONS.**

§18A-1-1.

#### Definitions.

1 The definitions contained in §18-1-1 of this code apply to this chapter. In addition, the 2 following words used in this chapter and in any proceedings pursuant to this chapter have the 3 meanings ascribed to them unless the context clearly indicates a different meaning:

4 (a) "School personnel" means all personnel employed by a county board whether
5 employed on a regular full-time basis, an hourly basis or otherwise. "School personnel" is
6 comprised of two categories: Professional personnel and service personnel;

(b) "Professional person" or "professional personnel" means those persons or employees
who meet the certification requirements of the state, licensing requirements of the state, or both,
and includes a professional educator and other professional employee;

(c) "Professional educator" has the same meaning as "teacher" as defined in section one,
article one, chapter eighteen of this code. Professional educators are classified as follows:

(1) "Classroom teacher" means a professional educator who has a direct instructional or
counseling relationship with students and who spends the majority of his or her time in this
capacity;

(2) "Principal" means a professional educator who functions as an agent of the county
 board and has responsibility for the supervision, management and control of a school or schools

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within the guidelines established by the county board. The <u>principal's</u> major area of responsibility
is the general supervision of all the schools and all school activities involving students, teachers
and other school personnel;

20 (3) "Supervisor" means a professional educator who is responsible for working primarily in 21 the field with professional and other personnel in instructional and other school improvement. This 22 category includes other appropriate titles or positions with duties that fit within this definition; and 23 (4) "Central office administrator" means a superintendent, associate superintendent, 24 assistant superintendent and other professional educators who are charged with administering 25 and supervising the whole or some assigned part of the total program of the countywide school 26 system. This category includes other appropriate titles or positions with duties that fit within this 27 definition;

(d) "Other professional employee" means a person from another profession who is
 properly licensed and who is employed to serve the public schools. This definition includes:

30 (<u>1</u>) a <u>A</u> registered professional nurse, licensed by the West Virginia Board of Examiners for
 31 Registered Professional Nurses, who is employed by a county board and has completed either a
 32 two-year (64 semester hours) or a three-year (96 semester hours) nursing program;

33 (2) A certified school counselor who holds a master's degree in school counseling from an
 34 accredited university and certification through the state board of education.

(e) "Service person" or "service personnel", whether singular or plural, means a
nonteaching school employee who is not included in the meaning of "teacher" as defined in §18-11 of this code and who serves the school or schools as a whole, in a nonprofessional capacity,
including such areas as secretarial, custodial, maintenance, transportation, school lunch and
aides. Any reference to "service employee" or "service employees" in this chapter or chapter 18 of
this code means service person or service personnel as defined in this section;

41 (f) "Principals Academy" or "academy" means the academy created pursuant to §18A-3a42 2b of this code;

43 (g) "Center for Professional Development" means the center created pursuant to §18A-3a44 1 of this code;

45 (h) "Job-sharing arrangement" means a formal, written agreement voluntarily entered into
46 by a county board with two or more of its employees who wish to divide between them the duties
47 and responsibilities of one authorized full-time position;

48 (i) "Prospective employable professional person", whether singular or plural, means a
 49 certified professional educator who:

50 (1) Has been recruited on a reserve list of a county board;

51 (2) Has been recruited at a job fair or as a result of contact made at a job fair;

52 (3) Has not obtained regular employee status through the job posting process provided in
§18A-4-7a of this code; and

54 (4) Has obtained a baccalaureate degree from an accredited institution of higher education
55 within the past year;

(j) "Dangerous student" means a student who is substantially likely to cause serious bodily injury to himself, herself or another individual within that student's educational environment, which may include any alternative education environment, as evidenced by a pattern or series of violent behavior exhibited by the student, and documented in writing by the school, with the documentation provided to the student and parent or guardian at the time of any offense;

(k) "Alternative education" means an authorized departure from the regular school
program designed to provide educational and social development for students whose disruptive
behavior places them at risk of not succeeding in the traditional school structures and in adult life
without positive interventions; and

65 (I) "Long-term substitute" means a substitute employee who fills a vacant position:

66 That the county superintendent expects to extend for at least thirty consecutive days, and 67 is either:

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(A) Listed in the job posting as a long-term substitute position of over thirty days; or

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- 69 (B) Listed in a job posting as a regular, full-time position and:
- 70 (i) Is not filled by a regular, full-time employee; and
- 71 (ii) Is filled by a substitute employee.
- For the purposes of §5-16-2 of this code, long-term substitute does not include a retired
- 73 employee hired to fill the vacant position.